


# SIXTH FORM SUMMER TRANSITION TASK

	<b><u>PSYCHOLOGY</u></b>	
	<b>Qualification Level</b>	A-Level
	<b>Exam Board/ Syllabus</b>	AQA
	<b>Contact(s)</b>	Mrs Cameron-Wyatt and Miss Luddington

## The Task:

Investigate the **origins** of Psychology and write a **1,500 word essay** on the **emergence of Psychology as a Science**. Your essay should start with an introduction. You should then write the main body of your essay and follow a PEE structure. **Point**- make a point (x1 sentence) about how Psychology emerged as a science. **Explain**- the idea in detail referring to key Psychologists and key concepts. **Evaluate**- can you provide strengths or limitations of Psychology being a science. Your essay should finish with a conclusion. Your essay should be written in the third person.

Include the following in your essay:

- **Introduction**
  - What are you going to be discussing in your essay.
  - Do not write in the first person but instead the third person
  - The introduction will only be short but directive
- **What are the key features of a science?**
  - How do we know if something is scientific?
  - What are the key parts of a science?
- **Does Psychology fit into the idea of being a science?**
  - Does Psychology have the components to be a science?
  - Where is the evidence for this?
- **Who is Wundt and what are his main ideas?**
  - Who is Wundt and when was he writing
  - What are his key ideas and how do they link to psychology as a science?
- **What is introspection and how is it relevant?**
  - Explain what is meant by the term introspection?
  - How does it link to Psychology as a science?
- **Who is John B. Watson and what are his main ideas?**
  - Who is Watson and when was he writing?
  - How is he different/similar to Wundt?
  - What are his key ideas and how do they link to Psychology as a science?
- **Conclusion**
  - Is Psychology a science?

## **Keywords to consider**

- Objectivity versus Subjectivity
- Empiricism
- Replicability
- Theory construction

- Paradigms
- Falsification

**Useful websites:**

- [www.apa.org/research](http://www.apa.org/research)
- [www.bbc.co.uk](http://www.bbc.co.uk)
- [www.bps.org.uk](http://www.bps.org.uk)
- [www.classroomvideo.co.uk](http://www.classroomvideo.co.uk)
- [www.gerardkeegan.co.uk](http://www.gerardkeegan.co.uk)
- [www.hoddereducation.co.uk/Product-Landing-Pages/Magazines/Magazines-extras/Psychology-Review-extras](http://www.hoddereducation.co.uk/Product-Landing-Pages/Magazines/Magazines-extras/Psychology-Review-extras)
- [www.integrationsociopsychology.net](http://www.integrationsociopsychology.net)
- [www.podology.org.uk](http://www.podology.org.uk)
- [www.psychotron.org.uk/](http://www.psychotron.org.uk/)
- <http://psychology.about.com/>
- [www.ted.com/talks](http://www.ted.com/talks)