

Curriculum Implementation Mapping – Skills and Knowledge

Subject: French

Year group: 13

Topic	Occupied France Term 1	Literature Immigration 1	The Vichy Régime Term 2	Immigration 2 Literature	The resistance Term 3 /4	The extreme right Literature
Knowledge	France under occupation & collaboration. Anti-Semitism under occupation Life under occupation and reprisals post-war	Start “Les Petits enfants du siècle » Explore the narrative, characters, main themes, setting etc of the novel Origins & reasons for immigration Positive contributions of immigration Cultural impact of immigration.	Pétain & how the French lived under the Vichy regime. The national revolution & the role of propaganda. Impact of the Vichy policies & the fate of Pétain	Effects of immigration on a local community Challenges & benefits of immigration & multiculturalism Challenges of multiculturalism in France. Continue with Literature element	The resistance movement in France The rôle of Jean Moulin & women in the Resistance The Free French & how they supported General de Gaulle	Understand the history of the Extreme right in France Understanding the rise of the extreme right The objectives of National Front leaders What the public think of the National Front leaders.
Skills	Structures dependent on the infinitive Constructing complex mixed tenses phrases Subjunctive present & past. Deducing info from interviews/ reports. Preparing for the Oral exam Start Independent research for Oral	Understand the narrative including new vocab and use of past historic. Narrative techniques, the setting, development of characters, key themes. Writing a literary essay in French. Depuis/venir + present Direct & indirect speech Proportions & statistics Dealing with unknown language.	Avoiding adverbs - prepositions & nouns More on past Historic Dependant & past infinitives Continue with Independent research for Oral - techniques for holding people’s attention Adapting register Using metaphors & similies	Demonstrative pronouns & adjectives. Possessive pronouns & adjectives Wider use of the subjunctive Extract & summarise information from a longer passage Further research skills	Further advanced grammar - e.g interrogative adjectives & pronouns Improving listening & revision techniques. Translation skills.	Passive in other tenses Employing more complex language Weighing up options & drawing conclusions Employing a variety of complex grammatical structures Checking your writing for an appropriate range of language & accuracy.
Assessment Pattern	End of unit assessment		Year 13 mocks		Film/literature essay Speaking exam May	