## **Curriculum Implementation Mapping – Skills and Knowledge**

Subject: French Year group: 11

| Topic              | Jobs & career options  | Global dimension   | Global dimension &  | Exam practice &  | Exam practice &   |
|--------------------|--|--|---|--|---|
|                    |  |  | special events  | revision   | Revision  |
| Knowledge          | Talking about jobs & work preferences Discussing career choices Talking about a school exchange Discussing the importance of languages Talking about how you earn money Applying for jobs  | Work experience  What is important to you in life  Weather & environmental issues  Talking about protecting the environment  Discussing ethical shopping   | Talking about volunteering  Discussing big events  Describing festivals & special occasions  Revision of daily routine  | Transactional role plays e.g. Shopping for clothes  Focus on speaking preparation PBD & general conversation       | Practice of L/R/W questions.  |
| Skills             | Gender agreements Rev. Conditional Better/worse & superlatives Understanding the subjunctive (higher) Simple future Using adverbs Pour + infinitive, en + present participle Combining tenses Direct object pronouns in the perfect tense. | More complex sentence structures - e.g: Ce qui est important pour moiça me permet dell en faut pour Simple future Coping with unfamiliar vocabulary Modal verbs + infinitive Modal verbs & the conditional | Understanding the passive Emphatic pronouns Indirect object pronouns Using 3 time frames Arguing for & against  Relative pronouns Modal verbs Venir de + infin (higher) | Revision of question<br>forms<br>Developing responses<br>Creativity in the PBD<br>Coping with the<br>unpredictable | Exam techniques Revision of core vocabulary & grammar essentials e.g Tense accuracy & time markers. |
| Assessment Pattern | Writing assessment   | RLW mock   | Speaking mock   | Speaking GCSE exam   | L/R/W exams   |